



# Work, Force, and Motion

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# SOL Standard

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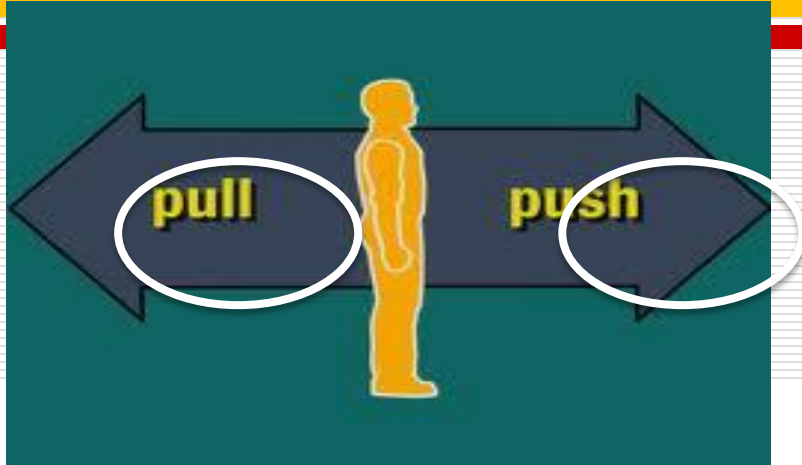
- PS.10 The student will investigate and understand the scientific principles of work, force and motion. Key concepts include
    - Speed, velocity and acceleration
    - Newton's laws of motion
    - Work, force
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# Guiding Questions

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- What is the difference between work, force and motion?
  - How is the speed, velocity, and acceleration of an object measured and calculated?
  - How does speed, velocity, and acceleration describe motion?
  - What is the difference between mass and weight?
  - What is an example of each of Newton's three Laws of Motion?
  - What is the relationship between force, mass and acceleration?
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# What is a force?



A force is a push or a pull on matter

# Motion

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- a change in position, or location of a place or object, over a certain amount of time
  - relies on a frame of reference or something assumed to be stationary
  - Frame of reference is a stationary location or object to which you compare other locations or objects
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# How does Frame of Reference relate to motion?

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- ❑ Motion is relative to a frame of reference
- ❑ Something that is not moving in one point of reference can be moving in a different point of reference



# Understanding frame of reference

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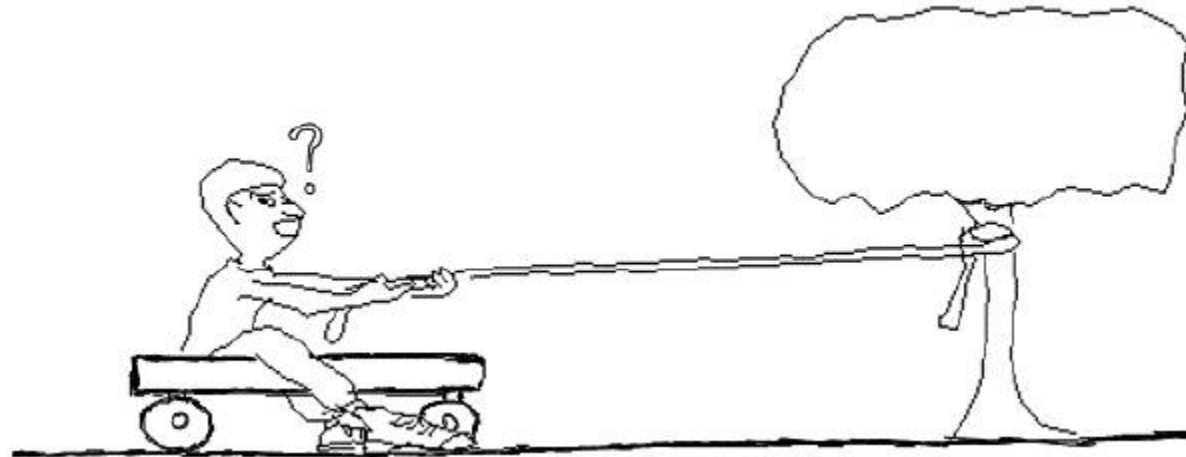
- ❑ Nothing is truly stationary when relative to all other objects
- ❑ If you sit perfectly still, are you moving?





# What Is Work?

- Work is a transfer of energy
- In science, **work** is done when a force causes an object to move in the direction of the force.
- If there is no movement in the direction of the force, no work is done



# How to Calculate Work

We use the equation  $W = F \times D$

“Work equals Force times Distance”



$$W = 80 \text{ N} \times 1 \text{ m} = 80 \text{ J}$$

The force needed to lift an object is equal to the gravitational force on the object—in other words, the object’s weight.



$$W = 160 \text{ N} \times 1 \text{ m} = 160 \text{ J}$$

















If you increase the weight, an increased force is needed to lift the object. This increases the amount of work done.



$$W = 80 \text{ N} \times 2 \text{ m} = 160 \text{ J}$$

Increasing the distance also increases the amount of work done.

# Do forces always cause work?

Example	Direction of force	Direction of motion	Doing work?
			
			
			
			

# Speed

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- the rate at which an object moves
- a measure of how fast something moves, or the distance it moves, in a given amount of time
  - Formula:  $S = \frac{d}{t}$
- typically expressed in units of m/s
- is considered average when taking into account the total distance covered and the total time of travel
- is considered constant when it does not change
- is considered instantaneous when it represents a specific instant in time

00:00.0

What is the ball's speed?



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6 meters

# Interesting Speeds

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	<b>meters/second</b>	<b>miles/hour</b>
Cockroach	1.25	2.8
Kangaroo	15	34
Cheetah	27	60
Sound <i>(in 20°C air)</i>	343	767
Space Shuttle <i>(getting into orbit)</i>	7,823	17,500
Light	300,000,000	671,080,888

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# Practice Problems - Speed

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1. If you walk for 1.5 hours and travel 7.5 km, what is your average speed?

$$S = \frac{d}{t}$$

$$S = \frac{7.5 \text{ km}}{1.5 \text{ hr}} = 5 \frac{\text{km}}{\text{hr}}$$

2. Calculate the speed of a bee that flies 22 meters in 2 seconds.

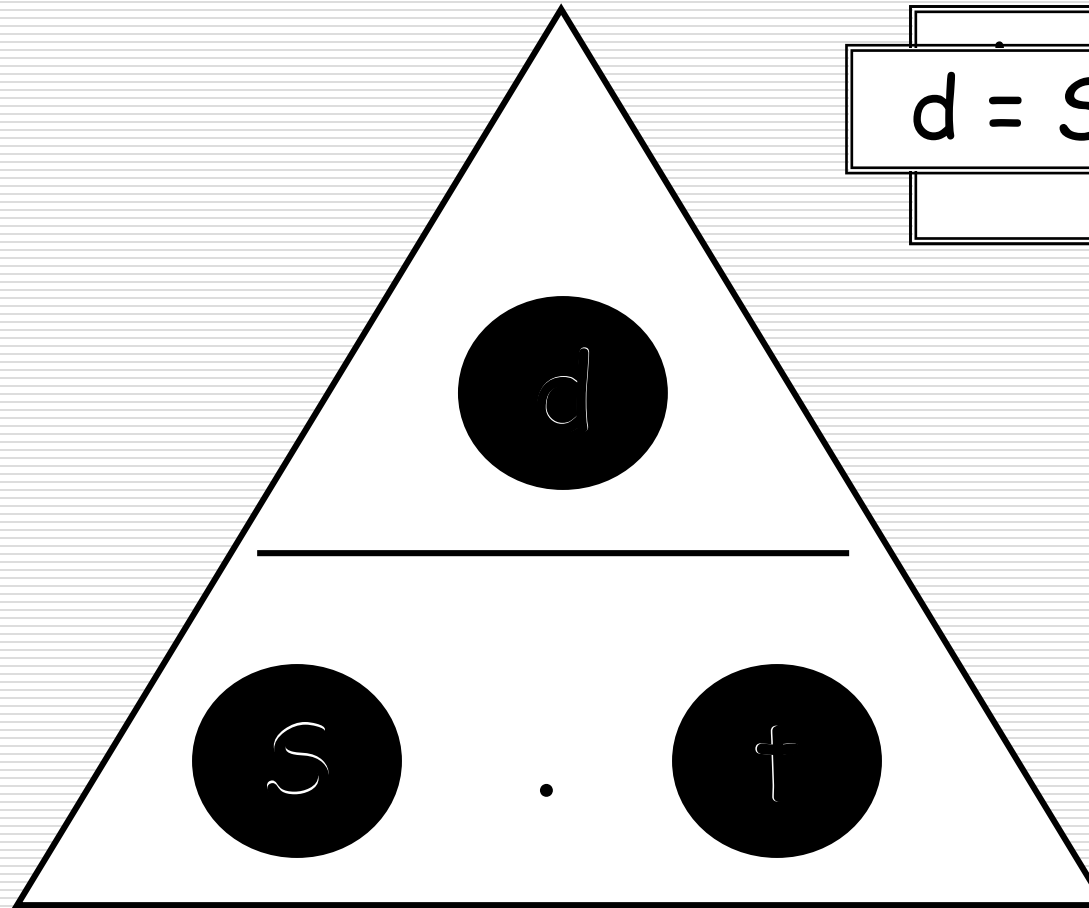
$$S = \frac{d}{t}$$

$$S = \frac{22 \text{ m}}{2 \text{ sec}} = 11 \frac{\text{m}}{\text{sec}}$$

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# The Speed Triangle

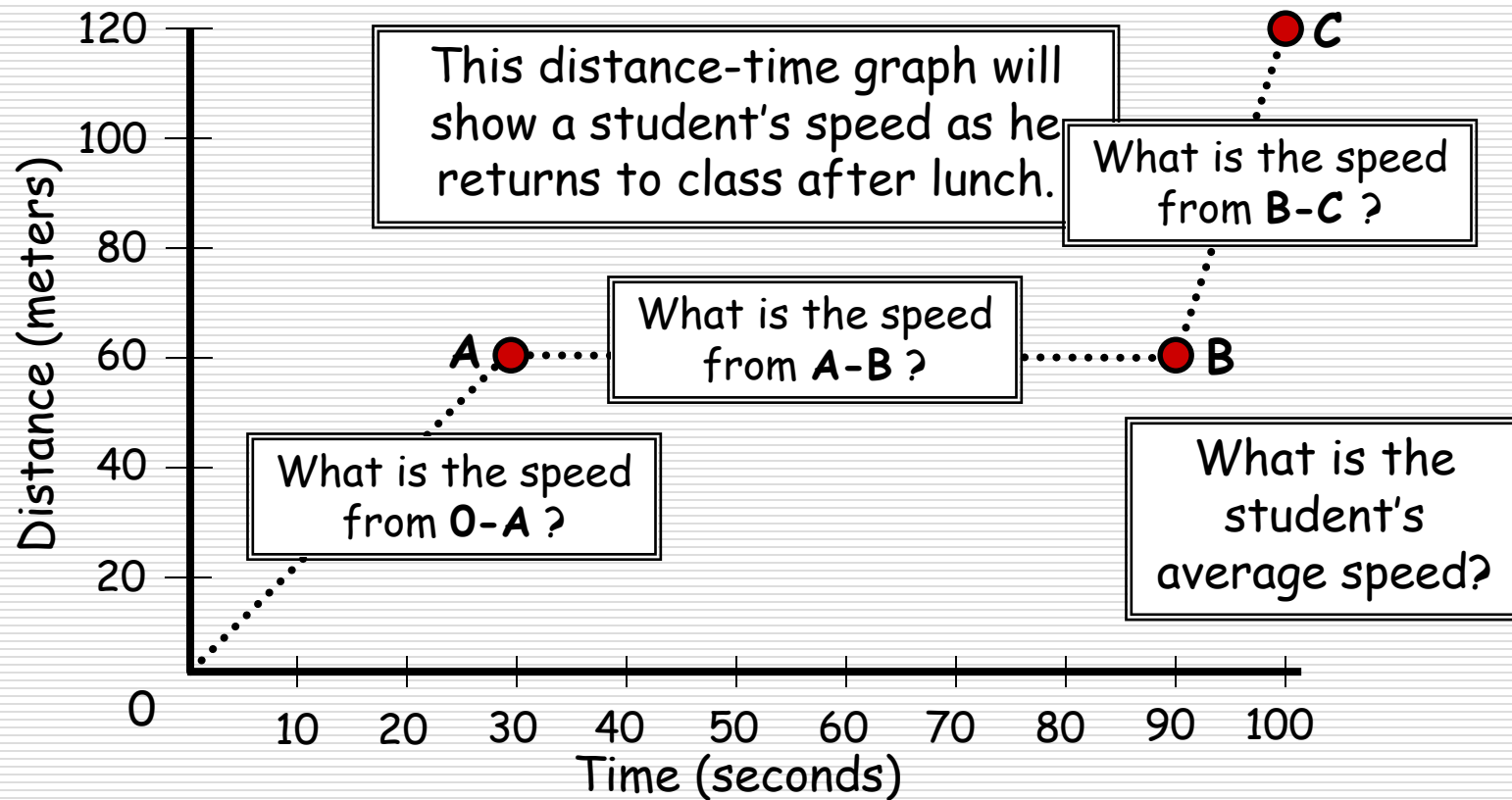
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$$d = S \cdot t$$

# Distance-Time Graph

Shows how speed relates to distance and time





# Can you figure this out?

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Two birds perched directly next to each other, leave the same tree at the same time. They both fly at 10 km/h for one hour, 15 km/h for 30 minutes, and 5 km/h for one hour. Why don't they end up at the same destination?



# Velocity

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- the rate of change of an object's position
- speed in a given direction
- is considered constant when speed and direction do not change
- changes as speed or direction changes
- is a vector
- can be combined (added if moving in the same direction and subtracted if moving in the opposite direction)
  - i.e. - If you are walking at a rate of 1.5 m/s up the aisle of an airplane that is traveling north at a rate of 246 m/s, your velocity would actually be 247.5 m/s



29 m/s east

25 m/s west



# What is the difference between speed and velocity

**Velocity** includes a **direction**.....**Speed** does not include a particular direction.

$$v = \frac{d}{t}$$

Both use the same equation:  
Speed or Velocity =  $\frac{\text{distance}}{\text{time}}$



# Acceleration

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- the rate at which velocity changes
- occurs when something is speeding up (+), slowing down (-), or changing direction
  - **Formula:**  $a = \frac{v_f - v_i}{t}$
- typically expressed in units of m/s<sup>2</sup>
- is always changing, and considered centripetal, when traveling in a circle



Explain how both cars are accelerating.

# Velocity and Acceleration

## **Acceleration**

**= change in velocity**

**change in  
speed**

**Change in  
Direction**

**Change in  
both**



# Acceleration Formula

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$$\text{acceleration} = \frac{\text{change in velocity}}{\text{time}}$$

$$a = \frac{\Delta v}{t}$$

$$a = \frac{v_f - v_i}{t}$$

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# Practice Problems - Acceleration

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1. Tina starts riding her bike down a hill with a velocity of 2 m/s. After six seconds, her velocity is 14 m/s. What is Tina's acceleration?

$$a = \frac{v_f - v_i}{t}$$

$$a = \frac{14 \text{ m/s} - 2 \text{ m/s}}{6 \text{ s}} = 2 \frac{\text{m}}{\text{s}^2}$$

2. A motorcyclist goes from 35 m/s to 20 m/s in five seconds. What was his acceleration?

$$a = \frac{v_f - v_i}{t}$$

$$a = \frac{20 \text{ m/s} - 35 \text{ m/s}}{5 \text{ s}} = -3 \frac{\text{m}}{\text{s}^2}$$

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