

09/10/15

Historical Astronomer Interview Project Assigned

Today you will draw slips of paper to determine who you work with on your project. In pairs, you will select the "interviewer" and who will play your historical astronomer for the interview. Each pair will need to construct an open ended interview session and draft the dialogue.

You will presume your astronomer is alive, and he (or she) will respond from the astronomer's point of view. The interviewer will begin the conversation and ask a minimum of 5 OPEN ENDED questions, regarding their HISTORICAL CONTRIBUTIONS to the field of Astronomy.

Your questions should be answered with a longer dialogue that allows the interviewer to continue through the conversation. (None of this "What year were you born?" only business. Start with their active years, then add the 5 questions.) You need to work together to come up with a great performance that will both inspire and energize your classmates.

USE PROPS! DRESS UP! BE AMAZING! MAKE IT FUN!

We will begin our performances on (tentatively) on Wednesday 09/16/15.

Project #2: Historical Interview Project

Name: _____

ASTRONOMY – McNutt

Date: _____ **Period:** _____

Lab#02-1 – Grading Rubric					
Criteria		4	3	2	1
PARTICIPATION	CLASS EXPECTATIONS	Follows instructions 100% of the time. On-task conversations.	Follows instructions 75% of the time. Talking at inappropriate level or time.	Follows 50% of time. Excessive talking prevents completing tasks in time provided.	“What are we doing?”
	PRESENTATION PARTICIPATION	Follows instructions the first time, shares task responsibility effectively with partners.	Follows instructions 75% of the time, but relies on others to complete much of the work.	Excessive talking or off-task behavior (off-task phone use, head down) prevents completing tasks in time provided.	“Wait...What are we doing?” Any form of arguing rather than following directions the first time.
TASK COMPLETION	Presentations	Completes accurate interview according to the instructions on the other side of this page	Mostly accurate interview questions, conversation is well structured and flows.	There are significant lapses in preparation. And performance errors that are not readily corrected.	Does not complete the work.
	Overall Performance & Work During Class	Positive, working to complete each step of lab. Completed ON-TIME & Stayed ON-TASK for the duration of the presentation prep.	Positive, working to complete each step of lab. Completed ON-TIME & Stayed ON-TASK for the majority of the presentation prep.	Off-task conversations caused you to miss instructions. Your work was not your best effort.	Horse-play, off-task. “Wait...I had to perform my own interview too?”